

Curriculum Policy

Reviewed: **February 2017**

Review period: **Annually**

Review date: **Spring 2018**



Philosophy

We believe that...

- All pupils have their own individual learning needs.
- All pupils have a right to access a range of activities that meet their needs.
- The National Curriculum offers a wide range of opportunities which our Primary and Secondary Curriculums are based on.
- Pupils learn best through a topic/project based approach.
- Pupils can benefit by opportunities to work with each other throughout the school.

Principles

We therefore intend to...

- Offer a dynamic curriculum, differentiated to meet the needs of the pupils.
- Plan curriculum opportunities with school departments utilising each staff member's individual skills and experience.
- Ensure that MTPs identify the development of a subject over a period of time.
- Incorporate cross curricular links wherever possible.
- Manage curriculum areas within department teams.
- Hold termly curriculum days.

Procedures

This will be managed by...

- Ensuring that teachers have opportunities to plan collaboratively with each other.
- Ensuring that curriculum plans are shared with the class team, and allowing opportunities for support staff to utilise their skills.
- Identifying CPD needs through effective Appraisals/Probationary Period meetings.
- Ensuring that staff evaluate at the end of each topic to inform their future planning.
- Fully utilise the opportunities for outside agencies to deliver sessions to the pupils.
- Provide opportunities for pupils to generalise the skills or knowledge learnt
- Ensuring equality of opportunity and access for all pupils, wherever possible.
- Providing an interesting, stimulating and ordered environment within which the pupils can feel secure, developing independence and control over this environment (when appropriate).
- Fully utilise the school facilities to enhance and support the curriculum.
- Providing opportunities for pupils to learn to work individually, in small groups and whole class groups.
- Encouraging an atmosphere of trust and security and respect for all, and give equal value to each pupil's contributions.
- Maximising the benefits of the use of ICT and fully embed this throughout the curriculum.
- Planning outings and educational visits to support the learning objectives for individuals and groups.

Performance

We can monitor performance by...

- SMT Formal and Informal Observations.
- Monitoring of MTPs.
- Photos/reports from Curriculum Days.
- Department Meeting minutes.
- Reporting to Governors.