

## **Special Educational Needs Policy**

Reviewed: **November 2016**

Review period: **Annually**

Review period: **Autumn 2017**



### **Philosophy**

We believe that...

- All of the pupils that come to Portesbery School deserve the highest quality of education and that this is best achieved through a co-ordinated approach involving parents and all professionals.

### **Principles**

- Portesbery School provides specialist provision for pupils with Severe Learning Difficulties (SLD) and Profound and Multiple Learning Difficulties (PMLD).
- All of our pupils have an [Education and Health Care Plan \(EHCP\)](#) or Statement of Special Educational Needs. Some pupils may be offered an assessment placement which is part of the formalised EHCP process.
- The effectiveness of provision is monitored through [EHCP process \(the annual review\)](#) allowing an opportunity for the parents, all professional involved and (where appropriate the pupil) to come together to monitor progress and set new targets. For pupils who are in Year 9 and above, Transition Reviews are conducted as part of the [EHCP process](#) to help determine future provision.
- [My Outcomes \(IEP\)](#) are a method of monitoring these targets on [an ongoing basis](#), and adapt and amend these if necessary. [These targets are discussed with the parents throughout the year at Parents evenings.](#)
- All pupils receive a programme of work that is determined by their level of academic ability.
- The school will look to maximise inclusion opportunities for all pupils to develop their academic and/or social development.
- All staff having training in the key specialist strategies that help to support pupils with special educational needs.

### **Procedures**

This will be managed by...

- The school's Vision and Values reflecting the wide range of needs of each pupil.
- The School Development Plan identifying key priority areas for each academic year and monitoring the progress towards these.
- Working alongside other Special Schools and local Mainstream Schools.

### **Performance**

We can monitor performance by...

- Formal and informal monitoring from the SLT
- SLT oversight of [EHCP meetings, My Outcomes and pupil progress meetings](#)
- Classes self-evaluation sessions
- Regular meetings with parents and professionals
- Oversight of the Governing Body