

# Portesbery School Development Plan 2017-18

# Executive Summary

## Effectiveness of leadership and management

### *Desired outcome:*

- To fully review all transition procedures between classes and key stages each academic year; ensuring that progress is maximised through the effective sharing of all information.
- To continue to ensure that all safeguarding procedures are fully efficient and effective.
- To further ensure more effective use of the outdoor learning environment throughout all areas of the curriculum, including; innovative ways to develop relevant literacy and numeracy skills, Forest Schools initiatives, greater curricular opportunities for Social and Therapeutic Horticulture and further development of playground resources.
- To further promote a wider range of curriculum enrichment opportunities, which encourage wider participation in sport, dance, music and the arts.
- To fully review all induction procedures for all colleagues and build on the current strengths of the comprehensive programme in place.
- To further promote the well-being of all colleagues, ensuring that staff morale is high and staff attendance is improving.
- To ensure that all colleagues, teachers and support staff, have access to high quality CPD opportunities and feel fully involved in the appraisal and school improvement cycle.

## Quality of teaching, learning and assessment

### *Desired outcome:*

- To fully review the assessment system and develop an effective holistic assessment system that fully captures all areas of progress
- To ensure that all teaching in the school is rated as 'good' or 'outstanding, with teachers aspiring to make the jump to 'outstanding'.

## Personal development, behaviour and welfare

### *Desired outcome:*

- To fully review the behaviour management monitoring tool (Sleuth) and ensure that is effectively used by all stakeholders to evaluate and improve behaviour across the school.
- To fully review all lunchtime procedures, in the dining hall and on the playground, and work with all colleagues to ensure that learning is maximised throughout the whole lunchtime period – focusing on specific social, communication and therapeutic objectives for all students

## Outcomes for children and other learners

### *Desired outcome:*

- All students' progress continues to improve in Literacy and Numeracy, with greater opportunities to develop skills across all areas of the curriculum and all daily activities.
- To continue to ensure that we work very effectively with all trained therapy teams, and through close collaboration maximise their influence on students' outcomes.
- To focus on effective transition programmes for all Post-16 students and further developing work experience opportunities.
- To further promote parental involvement through the offering of a wider range of regular training opportunities, developing PTA and increased invitations to visit the school.