

**Portesbery School Governing Body.  
Terms of Reference for the Children and Learning Committee  
Reviewed and updated October 2017**

The purpose of the committee.

- To provide a balance of challenge and support to the HT and leaders of the school to ensure that the school delivers high quality education to all its pupils.
- To understand the impact of teaching, learning and assessment on the progress of pupils currently in the school.
- To ensure that no child leaves the school unprepared for the next stage of their education and adult life.

How will we do this?

By asking a range of questions and gathering evidence .

**How knowledgeable are the staff and do the staff know their pupils?**

Evidence.

Learning walks.

Staff interviews

Participation in school target and objective setting

**Do resources, including CPD for teachers and support staff, maximise pupil progress and outcomes?**

Evidence.

HT School Self evaluation Summary.

Review of School Development plan.

Peer review report

Interrogation of pupil progress data. Outside consultants reports (Babcock)

Participation in INSET days.

Report on use of Pupil Premium and other funds such as Sports premium.

Liaison with the resources committee.

Staff survey and interviews

Information and Data on staff CPD, how learning is shared and disseminated the changes/improvements it makes .

**Is the focus for learning appropriate and relevant for ALL our pupils?**

Evidence.

Presentations on content and aims of areas of the curriculum across all key stages.

Presentations and discussion on the range of and success of school interventions.

Policy review

SDP

Teaching and learning Policy review and update

Visits to the school Gov. participation in the School Review cycle and preparation for the SDP .

Learning walks

**Are ALL the pupils making expected or better progress and are the needs of ALL pupils being met, no matter what need?**

**Are there any pupils or groups of pupils who are not doing so well and is the school taking appropriate action?**

Evidence

Interrogation of the Data narration document and presentation from HT.

Data summary dashboard

Assessment policy

Presentation from school leaders on pupil progress within their area of responsibility.

SEF judgements and systems and processes to identify, address and improve weak teachers.

**Is learning behaviour addressed and is there a positive attitude to learning throughout the school?**

Evidence

Learning walks with specific SDP linked focus on aspects of learning for example –Independent learning, pupil engagement and communication.

Staff induction and continued professional development.

**How does the school support those pupils who struggle to regulate their own behaviour? Does the school promote pupils' spiritual, moral, social and cultural development and their physical health and wellbeing so that they can thrive?**

Evidence.

Safeguarding arrangements and the Prevent strategy

Interrogation of Data

Learning walks

Parent survey

**Does the school address and support those who do not attend well?**

Evidence.

Policy review

Data review.

Parent survey

Presentation from School Parent Support officer.