

Portesbery School
Teaching Assistant - Person Profile

Criteria	Essential	Desirable	Assessed by
Qualifications and education	<ul style="list-style-type: none"> ○ A – C grade GCSE in English and Maths or equivalent 	NNEB or equivalent A recognised childcare qualification.	Application
Experience	<ul style="list-style-type: none"> ○ Experience of working with children. 	Previous experience of working in a school. Experience of children with Severe learning difficulties	Application Interview
Personal Qualities	<ul style="list-style-type: none"> ○ Ability to work as a part of a team ○ Ability to remain calm and consistent when working with students demonstrating challenging behaviour. ○ Ability to learn quickly ○ Ability to communicate effectively, including listening and hearing what is said. 	Evident experience of working successfully in a team.	Interview References
Skills and Attributes	<ul style="list-style-type: none"> ○ Ability to be flexible and adaptable. ○ Ability to work in an environment where all involved are valued, relationships are based on mutual respect and staff and pupil morale are high. ○ Ability to remain calm and confident in stressful and difficult situations. ○ Be prepared to receive training in, and become involved in, the management of severe challenging behaviour and manual handling . 	An ability to use a computer and other ICT equipment competently. Behaviour Management training. Some skills in MAKATON sign language and the use of symbols. Some knowledge of PECS (Picture Exchange Communication System) and TEACCH, used with Autistic students.	Application Interview References