

## **Restrictive Physical Intervention Policy**

Reviewed: **May 2016**  
Review period: **Annually**  
Review date: **Summer 2017**



This policy is to be reviewed alongside the document '*Touch and the use of restrictive physical intervention when working with children and young people – Policy and guidance for Surrey staff*'.

Portesbery School's definition of restrictive physical intervention is:

*A physical intervention by staff where the pupil's movement is limited and the pupil is resisting this intervention.*

There may be occasions where staff use physical prompting when they are guiding a pupil, who needs to have both hands or arms held. If the pupil is not resisting this, this will not be considered a restrictive physical intervention. A number of children may find that they become anxious if they are in crowded areas and will lash out if people encroach on their view of their personal space. However with physical support they can feel more secure

### **Philosophy**

We believe that...

- The use of restrictive physical intervention can be utilised to reduce the impact of challenging behaviour and help manage potentially difficult situations, however, **restrictive physical intervention should be used as a last resort.**
- Restrictive Physical Intervention is for **risk management** not behaviour management.
- Use of physical force that is **unwarranted, excessive or punitive is not acceptable.** Failure to comply with this belief, when considering or using physical force, should be dealt with under school disciplinary procedures.

### **Principles**

We therefore intend to...

- Ensure staff have regular training and yearly updates in positive approaches to behaviour management and continue to have access to MAPA training and yearly updates.
- Involve the pupil where possible, all staff working with the pupil and the pupil's parents in the construction of IBSP's.
- Ensure staff are clear about who is authorised to carry out restrictive physical interventions and the importance of, wherever possible, trying all other strategies prior to the intervention.
- Ensure staff are aware of the importance of reporting these interventions whenever they occur.
- Ensure that staff are aware that SMT and Behaviour Lead are able to provide post incident support for all involved (including the pupil).

## **Procedures**

This will be managed by...

- Recording incidents of challenging behaviour (in RPI Book and on Sleuth) to help identify trends/patterns
- Further referrals to professionals will be made if necessary
- Where restrictive physical interventions occur there always need to be two staff present, even where staff are using one person small children holds.
- The use of restrictive physical intervention can lead to allegations of inappropriate or excessive use. In the event of a complaint being received by a school in relation to use of force by staff, the matter should be investigated by the head teacher in consultation with the Local Education Officer and the local authority staff, in the case where the complaint is against the head teacher the governors would investigate with the aforementioned staff.

## **Performance**

We can monitor performance by...

- Monitoring of information from the Restrictive Physical Intervention book
- Termly monitoring of Sleuth data
- Termly reporting to County